

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Mastery of screenplay format: Understanding and mastering the format and structure of screen place including scene heading action lines dialogues and transitions.	U	F	Exams
CO2	Cultural Sensitivity: Ensuring cultural sensitivity and accuracy in portraying social issues traditions and values specific the Hindi speaking audience.	An	C	Assignment
CO3	Exploring Genre Conventions – Learners will explore the conventions and tropes of different genres such as drama, comedy, thriller, science fiction and romance and learn how to effectively utilise them in their scripts.	Ap	P	Seminar Presentation
CO4	Mastering Dialogue writing – Learners will develop skills in writing authentic and engaging dialogue that advances the plot, reveals character and captures the tone and style of the stories.	Ap	P	Assignment/ Quiz
CO5	Adapting Source Material – Learners will learn how to adapt source material, such as novels, short stories, plays or historical events, into screenplay format, while	An	P	Exams

Board of Studies in Hindi (UG), University of Calicut

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CO1	The course aims to make the students understand the basics of Hindi	U	C	Discussion
CO2	To make the students aware of the practical applications of language thereby using it for further learning	An	P	Assignment / Practical works
CO3	The course strategizes the learner to critical thinking and act as a translator	Ap	P	Seminar Presentation / Group Tutorial Work
CO4	Evaluate the importance of media and language and involve in creating material.	E	M	Instructor-created exams / Home Assignments Projects/ visits.
CO5	Implement and analyse methods to effective application of language and its various attributes.	An	F	One Minute Reflection Writing assignments
CO6	Demonstrate critical thinking and involve the learner in technical use of language.	C	P	Viva Voce

* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)
 # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)